

## Module specification

Module code	SOC716
Module title	Attachment Theory and Crime
Level	7
Credit value	30
Faculty	FSLS
Module Leader	Dr Vivienne Dacre
HECoS Code	100484
Cost Code	GACJ

### Programmes in which module to be offered

MA Criminology and Criminal Justice	Option
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### Pre-requisites

None

### Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	32 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>32 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	268 hrs
<b>Module duration (total hours)</b>	<b>300 hrs</b>

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	2

## Module aims

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This module aims to critically apply attachment theory to understand problematic developmental prospects within offending populations. The focus on attachment theory presents an approach that seeks to understand the influence of relationships on personality and social development. The module interrogates attachment theory research approaches that investigate adverse experiences most likely to lead to poor social functioning and criminal behaviour.

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### Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically analyse concepts of attachment theory in relation to a chosen criminological topic via a systematic review
2	Formulate a research question(s) on a specific criminological topic for a systematic review
3	Identify, appraise and synthesize the findings of key research studies that address the student's chosen criminological concern
4	Critically analyse the findings in terms of their significance to the chosen topic and present them in the form of a research article

## Assessment

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### Indicative Assessment Tasks:

Through the means of a 4000 word systematic literature search, review empirical research studies investigating attachment processes in relation to offending. Critically evaluate conceptual models derived from attachment theory. Please note the title of the systematic literature review will be agreed between the student and module leader. The task is to conduct a systematic literature review of a chosen topic and these findings are written up in the style of a research article.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Literature Review	100%

## Derogations

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None

## **Learning and Teaching Strategies**

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The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

## **Indicative Syllabus Outline**

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Attachment theory as a developmental pathway model;  
Normative attachment processes, individual differences;  
Intrapersonal and interpersonal aspects of attachment;  
Attachment formation and the secure base concept;  
The internal working model and affect regulation;  
Patterns of attachment behaviour and adaptive responses;  
Attachment theory and juvenile offending;  
Attachment theory and adult offending;  
Psychological coercion and adaptive behaviour;  
Attachment informed intervention, strength perspectives;  
Adult self-care, managing complex feelings.

## **Indicative Bibliography:**

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### **Essential Reads**

- Cassidy, J., Shaver, P.R. (2016), Attachment Handbook: Theory research and clinical application. Third Edition. London: The Guildford Press.  
Mikulincer, M., Shaver, P.R. (2016), Attachment in adulthood: structure, dynamics, and change. Second Edition. New York: Guilford Press.

### **Other Indicative reading**

- Ansbro, M. (2008) Using Attachment Theory With Offenders. Probation Journal. Vol. 55, No. 3, pp. 231-244.  
Howe, D. (2011), Attachment across the life course: A brief introduction. London: Palgrave Macmillan.  
Mauiro. R.D, (Ed.) (2015), Perspectives on stalking: Victims, perpetrators and cyberstalking. New York: Springer Publishing.  
Skuse, T. Matthew, J. (2015), The trauma recovery model: Sequencing youth justice interventions for young people with complex needs. Prison Service Journal. Vol. 220, pp. 16-25.  
Treisman, K. (2017), Working with relational and developmental trauma in children and adolescents, Oxon: Routledge.